

GULF INSTITUTE



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TRAINING INSTITUTE IN THE GULF

Enhancing the Skills of Training Coordinators and Administrators

INTRODUCTION

- Many organisations seem to underestimate the importance of Training Co-ordinators & Administrators. In truth, both roles are a vital link ensuring training and or development activities actually solve the performance gap in an effective and cost effective manner.
- With that in mind, this Enhancing the Skills of Training Coordinators & Administrators training course has been specifically designed to present the key attributes, skills and knowledge to develop a competent approach to the role.

This training course will feature:

- How to develop the Training Coordinators' & Administrators' competence
- How to influence management in allowing new skills to be practiced
- The changing needs of business and illustrating / demonstrating results
- The most appropriate learning styles for individuals
- Training needs analysis, design, validation and evaluation techniques
- The training and development cycle

PROGRAMME OBJECTIVES

- Analyse how Training & Development contribute to business performance
- Reposition Training & Development by adopting a measured approach
- Examine administration systems and techniques
- Develop a profile for the Training Coordinator & Administrators role
- Apply a new 4-quadrant analysis model for individual performance issues
- Be able to apply the 10 steps in the training cycle
- Consider action planning for your return to work including training requirements

WHO SHOULD ATTEND?

- Managers whose main responsibility is the co-ordination or administration of training needs, organising training events, selecting programmes or engaging external consultants
- Full time T&D or HR specialists - including line managers with responsibility for the T & D of their subordinates
- Technical professionals wishing to revalidate their knowledge and understanding when conducting training
- Training Administrators, who are in regular contact with individuals or line managers involving performance improvement
- Professionals who wish to assess new approaches for Training Coordinators and Administrators

TRAINING METHODOLOGY

- This training course will be delivered in an interactive style, using group discussions, and programme material, encouraging active participation, exercises, real life case studies and questionnaires. There will also be the opportunity to discuss individual issues on a one-to-one basis with the Programme Leader if necessary.

PROGRAMME SUMMARY

- The Enhancing the Skills of Training Coordinators & Administrators training course is designed to provide the essential skills and knowledge to perform the role of Training Coordinators & Administrators competently. The training course also provides the tools and techniques to achieve success analysing the benefits to the organisation, then moves on to consider how to construct complex training solutions using a flexible approach.

PROGRAM OUTLINE

Delivering the Right Solution to Support Business Needs

- Introduction, programmes objectives and ways of working
- Change in Organisations
- Positioning Training & Development to ensure delivering strategic success
- Aligning Training & Development activities to the business needs
- Training & Development activities and organisational success

Examining and Confirming the Extent of the Training Coordinator & Administrators Role

- The skills and attributes of a Training Coordinator & Administrator
- How do people learn? When making training decisions
- Accounting for individuals' learning styles
- Resources Planning - medium- and long-term requirements
- Managing Change - managing your own training and development needs

Training Needs Analysis – Organisational vs. Individual needs

- The relationship between T & D and company performance
- At the Corporate level – including case study
- Departmental and section training needs
- Team development including Planning (TDP)
- Personal Development Plans, manpower / talent management

Applying Evaluation and Validation Techniques

- Delivering effective structured programmes.
- Application of the 10-step training model using a case study
- The use of Validation Techniques and Methodologies
- How to construct an Evaluation Survey and using learning
- How to present results to best effect - evaluation in action

Business Strategy – Demand and Budget Planning

- Understand the Training and Development budget planning process.
- Generating Individual action plans, and agreeing priorities
- Review and programme recap

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